

Topic: Sexuality, Relationships and Families

Year level: Five / Six

Lesson Length: Approx one hour

Lesson Objectives:

Students will:

- Define relationships (Partners)
- Identify different types of relationships
- Define the concept of Family
- Develop an awareness of the social justice issues that affect 'same-sex' families.

Lesson Outline:

1. Introduce the topic and revisit the working agreement developed with the students at the commencement of the 'Sexuality Education' Unit.
2. Group Discussion- What is a partnership? Is a partnership a relationship?
3. Activity – Let's make couples. (small group activities)
4. Discussion – Couples and families.
5. Conclusion - Create a poster to build awareness of the 21 Century concept of 'family'.

TIME	ACTIVITY	RESOURCES
5 min	Introduction: <ul style="list-style-type: none">• Revise class agreement (Respect, Privacy, Language choices, Questioning and creating a safe positive learning environment)• Outline our Learning intentions	
15 mins	Group discussion: <ul style="list-style-type: none">• Brainstorm with students, What is a partnership? Leave time for students to respond and then ask, Is a partnership a relationship? (<i>if students linger on business partnerships, negotiate the discussion toward emotional/physical relationships</i>).• Focus the questions on why couples form partnerships.• Read the ABS statement about relationships being the 'building blocks' of society. Ask the students whether they agree or disagree with the statement.	
15 mins	Let's make couples –activity (small group activity) <ul style="list-style-type: none">• Hand out the 'Individuals to Partners' drawings. Ask groups to create partnerships. Have students report their couples back to the group. If students have not created any same-sex partnerships, provide them with statistical information and the information from the Raising Children Network about the increasing number of children living in same-sex	

families. Ask the students to either reconsider possible partnerships or confirm their inclusion of same-sex couples.
<p>15 mins Group Discussion:</p> <ul style="list-style-type: none"> Brainstorm with the group, ways in which families are formed e.g birth, adoption, fostering, combining from prior relationships etc. Discuss the relationship between adult and child and how both heterosexual and homosexual couples/partners can perform the parenting role.
<p>10 mins Conclusion</p> <ul style="list-style-type: none"> Have the students in each small group take a 'partnership' from the previous activity and as individuals, create a poster for the 21Century's concept of FAMILY. <i>(Students can create male/female partnership or same-sex partnership. They can include children and pets. They should be encouraged to give the poster a title e.g EVERYONES FAMILY IS OK)</i> Students may require some assistance to develop an appropriate title for their poster. Some ideas may be: <ol style="list-style-type: none"> Love makes a family Everyone's family is OK Strong partnerships build strong families Family is fantastic

Angela Burgess

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